

SCHOOL REPORT ON LEADERSHIP

for week ending: June 12th, 2009

PUPIL	REMARKS	RESULT
AOSIS, LDC'S INDIA, PHILLIPINES	Excellent maths student, gives guidance to failing classmates that only higher reduction targets for rich industrialised nations will keep us below a 1.5°C increase	PASS
BOLIVIA	Star pupil:, shows others how to behave responsibly in clearly calling for repayment of climate debt.	PASS
EL SALVADOR, PARAGUAY	Has a high degree of social and environmental concern, understands non market based approach for REDD, and calls for rights for indigenous people	PASS
MICRONESIA	Excellent maths student - shows the rest of the class that with the reductions proposed millions are at risk of climate catastrophe.	PASS
G77/CHINA	Works well in big groups and is strong voice pushing rich industrialised nations on targets and that climate friendly technology shouldn't be patented.	PASS
AUSTRALIA	Lazy pupils disturbing class: forwarding everything to legal group, to hide fact they are doing nothing themselves.	FAIL
CANADA	Poor comprehension: Copenhagen is not about turning the page on Kyoto, it is about Kyoto.	FAIL
EU	Fell asleep during class. No finance commitment and insufficient targets	FAIL
JAPAN	Very bad in Mathematics. Miscalculated 8% reduction below 1990 level. Trying to kill the Kyoto Protocol.	FAIL
RUSSIA	Trying to nuke the class: including nuclear activities in CDM and JI.	FAIL
USA	Irresponsible behaviour. Denying historical responsibility, no reduction commitment. Holding the entire world hostage to the US Congressional Schedule.	FAIL

GENERAL COMMENTS :

1. Study climate science to ensure real cuts in emissions (without offsets): at least 40% by 2020 for Annex 1 countries.
2. Improve your maths (and put real money on the table)
3. Take responsibility for your historical climate debt
4. Work on your social skills - implement human and indigenous peoples' rights
5. Stand up and call for Climate Justice!

YOUNG
Friends of
the Earth
Europe



Friends of
the Earth
International

TEACHER'S SIGNATURE: